

QUIZ: SUPERVISOR FINAL EVALUATION – TEACHING TEMPLATE
To Be Completed by Faculty

Faculty Name Dr. Krista Kirk

Course Taught COUC/CEFS 505- Counseling Techniques and the Helping Relationship

Doctoral Intern Future Doctor Erica Rhoads

Semester/Year Taught Spring 2022

Please use the scale below to rate the doctoral intern who has engaged in teaching activities under your supervision:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Never Observed
1	2	3	4	5	NA

CIRCLE BELOW:

1. Intern worked cooperatively with instructor to help plan curriculum.	1	2	3	4	5	NA
3. Intern engaged appropriately with students in this class.	1	2	3	4	5	NA
4. Intern was prepared to teach and was well-organized.	1	2	3	4	5	NA
5. Intern provided students with feedback in a professional manner.	1	2	3	4	5	NA
6. Intern demonstrated adequate knowledge of content area.	1	2	3	4	5	NA
7. Intern effectively managed student behavior during classroom instruction.	1	2	3	4	5	NA
8. Intern effectively fielded students' questions.	1	2	3	4	5	NA
9. Students in the class approached the intern for assistance.	1	2	3	4	5	NA
10 Intern demonstrated appropriate instructional behavior.	1	2	3	4	5	NA

Additional comments:

Future-Doctor Erica Rhoads was an incredible professor for her students. She led our “check in time” at the beginning of every class, and she was able to normalize the students’ feelings of anxiety while encouraging them in their development. She offered critical thinking questions for her students during the check in and I believe it primed a sense a safety for the remainder of class.

Her preparation for the days in which she lectured was clear and the variety of techniques that she used for the lectures engaged the students in both an active and reflective way. I especially appreciated how she used real-life examples of the concepts to help the material “come alive”

for the students. Additionally, her ability to field questions was advanced. In this particular class, the students are very early-on in their program, and developmentally, they are very black-and-white in their thinking. Often, I would rope in Erica to offer her response to the questions asked and she navigated the group dynamic beautifully. She helped the students develop their own critical thinking skills through facilitating group discussions regarding questions that arose, and her personable nature allowed her to be a sense of safety for the students.

Erica was also willing to jump in and help teach lectures that she had not prepared herself, fielding the ppt beautifully and facilitating discussions regarding the material. As Erica grows in her confidence of her counseling and teaching skills, she will find herself becoming more comfortable in fielding tough questions from students (e.g. “Do I have to counsel people who aren’t Christians?”).

Lastly, since there are always dispositional issues that arise during this course, Erica joined me on several outside-conversations with students. She tag-teamed those tough discussions very well and I am excited to see her continue to grow in her counselor educator identity.

Krista Kirk

4/11/2022

Signature of Student

Date

Signature of Supervising Faculty

Date